

## ANNUAL STATUS OF EDUCATION REPORT (2018) Pakistan (RURAL)

Data files are cleaned. Villages in which less than 10 households could be covered due to security, too distant sample points or redundant information are excluded in these data files. These data files have only those children that have completed or on which information of all sections could be possibly collected. Therefore, Results calculated from these final and cleaned data files may not match with those available in Provisional Report of ASER Pakistan 2018 Rural (available online and hard copies).

**Data File Information:-****File Name: ITAASER2018VMSURVEY**

Village Map Survey Information. Its variables starts from capital letter 'V'. This file has village level Meta information.

**File Name: ITAASER2018Child**

It has children Level Information. Variables of Children level information starts from capital letter "C".

**File Name: ITAASER2018HealthFunctioning**

It has Children Information on Health & Functioning section of Household Sheet. Variables of on this section starts from capital letter "HF".

**File Name: ITAASER2018Household**

It has Household Level Information. Variables of household level information starts from capital letter "H".

**File Name: ITAASER2018Parent**

It has Parent's Level Information. Variables of parent level information starts from capital letter "PR". It also include those parents that do not have any child found in household. These are identified as Blank entries in column of first variable (PR001)

**File Name: ITAASER2018GSchool**

It has Government School Information. Variables of government school level information starts from capital letter "GS".

**File Name: ITAASER2018PSchool**

It has Private School Information. Variables of private school level information starts from capital letter "PS".

**File Name: ITAASER2018ProvDist**

It has information on District and Provincial Codes

**DATA MERGING IDS:-**

There are three types of identification through which data files can be merged among themselves.

**1. Village Map survey ID (VID):** It is a unique identification of a surveyed village. It connects village level household indicators with parent.

Surveyed schools information can also be merged with children/Parent/Household information on the basis of village map ID (variable VID)

**2. Household ID (HH ID):** It is a unique identification of households surveyed. It connects Household level indicators with Children Information.

**3. Parent ID (PRID):** It is a unique identification of parents found in surveyed households. It connects Parent information with Children Information.

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<b>File Name: ITAASER2018VMSurvey</b>		
<b>Variable</b>	<b>Variable Description</b>	<b>Value Units</b>
SYEAR	Year of Survey	2018
AREA	Type of Place of Residence	1.Urban 2.Rural
RID	Identification of Region	Blank if data is not available
RNAME	Name of Province/Territory	Provided in file
DID	Identification of Districts	Blank if data is not available
DNAME	Name of the District	Provided in file
LANGV	Local Language of the Village	It is not cleaned. It has miscellaneous entries.
VID	Village Identification	Blank if data is not available
V001	Post office availability in the surveyed village	-1 if yes 0 if No Blank if data is not available
V002	Bank availability in the surveyed village	-1 if yes 0 if No Blank if data is not available
V003	Public Call Office availability in the surveyed village	-1 if yes 0 if No Blank if data is not available
V004	Computer center for public use availability in the surveyed village	-1 if yes 0 if No Blank if data is not available
V005	Hospital, Basic Health Unit, Rural Health center and other availability in the surveyed village	-1 if yes 0 if No Blank if data is not available
V006	Carpeted roads availability in the surveyed village	-1 if yes 0 if No Blank if data is not available
V007	Total number of government schools in surveyed village.	Blank if data is not available
V008	Total number of private schools in surveyed village.	Blank if data is not available

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File Name: ITAASER2018HOUSEHOLD		Form Name: Household Survey Sheet
Variable	Variable Description	Value Units
SYEAR	Year of Survey	2018
AREA	Type of Place of Residence	1. Urban 2. Rural
RID	Identification of Region	Provided in Village MAP file
DID	Identification of Districts	Provided in Village MAP file
VID	Village MAP Survey Identification	Provided in Village MAP file
HHID	Household Identification	
HOUNTER	Sampled household in village	
H001M	Male members of the household	Blank if data is not available
H001F	Female Members of the households	Blank if data is not available
H002	<p><b>Type of household:-</b>  <b>Kutchha</b> House which has wall / or roof made of un-burnt bricks, bamboos, mud, grass, reeds, thatch, loosely packed stones, etc.</p> <p><b>Semi Pacca</b> A house that has fixed walls made up by pucca material but roof is made up of the material other than those used for pucca house.</p> <p><b>Pucca</b> House which has walls and roof made of the following:            Wall Material: Burnt Bricks, stones, cement concrete, timber etc.            Roof Material: Tile, GCI (Galvanized Corrugated Iron) sheets, asbestos cement sheet, RBC (Reinforced Brick Concrete), RCC (Reinforced cement concrete) and timber etc.</p>	1= kutchha 2=Semi pucca 3=pucca Blank if data is not available
H003	Ownership of the household	-1 if yes 0 if No Blank if data is not available
H004	Availability of Electric connection to Household	-1 if yes 0 if No Blank if data is not available
H005	Availability of Television	-1 if yes 0 if No Blank if data is not available
H006	Availability of Mobile/Smart Phone	-1 if yes 0 if No Blank if data is not available
H007	Do you use SMS service?	-1 if yes 0 if No Blank if data is not available
H008	Do you use Whatsapp service?	-1 if yes 0 if No Blank if data is not available
H009	Availability of Cars	Blank if data is not available
H010	Availability of Motorcycles/Bikes	Blank if data is not available
H011	Availability of Personal Computer	-1 if yes 0 if No Blank if data is not available
H012	Availability of Sollar Pannel	-1 if yes 0 if No Blank if data is not available
HBISP	Social Safety Nets: Recipient of Benazir Income Support Programme (BISP)	-1 if yes 0 if No Blank if data is not available
HPSPA	Social Safety Nets: Recipient of Punjab Social Protection Authority (PSPA)	-1 if yes 0 if No

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		Blank if data is not available
HAKHU	Social Safety Nets: Recipient of Akhuwat	-1 if yes 0 if No Blank if data is not available
WSCORE	An assets-based ASER composite wealth index has been constructed by integrating multiple household indicators. These indicators measure the assets possession and wealth status of a household. These include:- Household Type, Ownership of household, Electricity, Television, Mobile Phones, Computer and Motor Vehicle.	Continuous
WINDEX	4 quartile are generated from 'WINDEX' scores.	1. Poorest 2. Poor 3. Rich 4. Richest



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Variable	Variable Description	Value Units
SYEAR	Year of Survey	2018
AREA	Type of place of residence	1.Urban 2.Rural
RID	Identification of Region	Provided in Village MAP file
DID	Identification of Districts	Provided in Village MAP file
VID	Village Identification	Provided in Village MAP file
HHID	Household Identification	
PRID	Identification of Parents	
PR001	Age of mother (completed years)	Blank if data is not available
PR002	Total number of surviving children (LESS THAN 17) of mother	Blank if data is not available
PR003	Total number of surviving children (17+) of mother	Blank if data is not available
PR004	Has mother ever gone to school?	-1 if Yes 0 if No Blank if data is not available
PR005	<p>If gone, what was grade last completed by mother?</p> <p><b>Kachi</b> i.e Early child schooling a year before Paki. Paki i.e Early child schooling a year before Class/Grade-1.</p> <p><b>Nursery</b> i.e Early child schooling a year before Prep.</p> <p><b>Prep.</b> i.e Early child schooling a year before Class/Grade-1.</p> <p><b>PG</b> Play Group i.e Early child schooling a year before Kindergarten.</p> <p><b>KG</b> Kindergarten i.e Early child schooling a year before Class/Grade-1.</p> <p><b>Middle</b> 8 year education</p> <p><b>Metric</b> 10 year education</p> <p><b>FA</b> Faculty of Art 9 (12 year education equivalent to intermediate)</p> <p><b>FSc</b> Faculty of Science (12 year education equivalent to intermediate)</p> <p><b>I.Com</b> (12 year education equivalent to intermediate)</p> <p><b>BA</b> Bachelor of Art (14 year education)</p> <p><b>BSc</b> Bachelor of Science (14 year education)</p> <p><b>BCS</b> Bachelor of Computer Science (14 year education)</p> <p><b>B.Com</b> Bachelor of Commerce (14 year education)</p> <p><b>BBA</b> Bachelor of Business Administration (14 year education)</p> <p><b>MA</b> Master of Art (16 year education)</p> <p><b>MCS</b> Master of Computer Science (16 year education)</p> <p><b>MSc</b> Master of Science (16 year education)</p> <p><b>M.Com</b> Master of Commerce (16 year education)</p>	Blank if data is not available



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	<p><b>MBA</b> Master of Business Administration (16 year education)</p> <p><b>M.Phil</b> Master of Philosophy</p> <p><b>Ph.D</b> Doctor of Philosophy</p> <p><b>1,2,3,4,.....15,16.</b> 1,2,3,4,.....10,11,12,13,14,15,16 year education respectively.</p> <p><b>M.Ed</b> Master of Education (16 year education)</p> <p><b>B.Ed</b> Bachelor of Education (14 year education)</p> <p><b>LLB</b> Bachelor of Law</p> <p><b>LLM</b> Master of Law</p> <p><b>MBBS</b> Bachelor of Medicine and Bachelor of Surgery</p> <p><b>CT</b> Certificate of teaching</p> <p><b>PTC</b> Primary Teacher Certificate</p> <p><b>Quran</b> Reading/Learning by heart of Holy Quran</p>	
PR006	Education of Mother (Recoded)	Blank if data is not available
PR007	Age of father (completed years)	Blank if data is not available
PR008	Has father ever gone to school?	-1 if Yes 0 if No Blank if data is not available
PR009	<p>If gone, what was grade last completed by father?</p> <p><b>Kachi</b> i.e Early child schooling a year before Paki. Paki i.e Early child schooling a year before Class/Grade-1.</p> <p><b>Nursery.</b> i.e Early child schooling a year before Prep.</p> <p><b>Prep.</b> i.e Early child schooling a year before Class/Grade-1.</p> <p><b>PG</b> Play Group i.e Early child schooling a year before Kindergarten.</p> <p><b>KG</b> Kindergarten i.e Early child schooling a year before Class/Grade-1.</p> <p><b>Middle</b> 8 year education</p> <p><b>Metric</b> 10 year education</p> <p><b>FA</b> Faculty of Art 9 (12 year education equivalent to intermediate)</p> <p><b>FSc</b> Faculty of Science (12 year education equivalent to intermediate)</p> <p><b>I.Com</b> (12 year education equivalent to intermediate)</p> <p><b>BA</b> Bachelor of Art (14 year education)</p> <p><b>BSc</b> Bachelor of Science (14 year education)</p> <p><b>BCS</b> Bachelor of Computer Science (14 year education)</p> <p><b>B.Com</b> Bachelor of Commerce (14 year education)</p>	Blank if data is not available



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	<p><b>BBA</b> Bachelor of Business Administration (14 year education)</p> <p><b>MA</b> Master of Art (16 year education)</p> <p><b>MCS</b> Master of Computer Science (16 year education)</p> <p><b>MSc</b> Master of Science (16 year education)</p> <p><b>M.Com</b> Master of Commerce (16 year education)</p> <p><b>MBA</b> Master of Business Administration (16 year education)</p> <p><b>M.Phil</b> Master of Philosophy</p> <p><b>Ph.D</b> Doctor of Philosophy</p> <p><b>1,2,3,4,.....15,16.</b> 1,2,3,4,.....10,11,12,13,14,15,16 year education respectively.</p> <p><b>M.Ed</b> Master of Education (16 year education)</p> <p><b>B.Ed</b> Bachelor of Education (14 year education)</p> <p><b>LLB</b> Bachelor of Law</p> <p><b>LLM</b> Master of Law</p> <p><b>MBBS</b> Bachelor of Medicine and Bachelor of Surgery</p> <p><b>CT</b> Certificate of teaching</p> <p><b>PTC</b> Primary Teacher Certificate</p> <p><b>Quran</b> Reading/Learning by heart of Holy Quran</p>	
WSCORE	An assets-based ASER composite wealth index has been constructed by integrating multiple household indicators. These indicators measure the assets possession and wealth status of a household. These include:- Household Type, Ownership of household, Electricity, Television, Mobile Phones, Computer and Motor Vehicle.	Continuous
WINDEX	4 Quartile are generated from 'WINDEX' scores.	1.Poorest 2.Poor 3.Rich 4.Richest

## ANNUAL STATUS OF EDUCATION REPORT (2018) Pakistan (RURAL)

File Name: ITAASER2018Child		Form Name: Household Survey Sheet
Variable	Variable Description	Value Units
SYEAR	Year of Survey	2018
AREA	Type of Place of residence	1.Urban 2.Rural
RID	Identification of Region	Provided in Village MAP file
DID	Identification of Districts	Provided in Village MAP file
VID	Village Identification	Provided in Village MAP file
HHID	Household Identification	
PRID	Parent's Identification	
CID	Unique Identity Number of Household child	
C001	Age of Child	Blank if "No Child" in target range 3-16 years old
C002	Gender of child	0= Male -1=Female
C003	Educational Status of Child	1=Never enrolled 2=Drop-out 3=Currently enrolled
C003a	Reasons for dropout	1=Law and order 2=Poverty 3=Flood 4=School building shifted by govt. 5=Migration 6=Illness 7=Misc Reasons with frequency less than 5 cases.
C004	<p><b>If Drop-out, studied up-to which class:-</b></p> <p><b>Kachi</b> i.e Early child schooling a year before Paki. Paki i.e Early child schooling a year before Class/Grade1.</p> <p><b>Nursery</b> i.e Early child schooling a year before Prep.</p> <p><b>Prep.</b> i.e Early child schooling a year before Class/Grade1.</p> <p><b>PG</b> Play Group i.e Early child schooling a year before Kindergarten.</p> <p><b>KG</b> Kindergarten i.e Early child schooling a year before Class/Grade1.</p> <p><b>Grade:</b> 1,2,3,4,5,6,7.</p> <p><b>Middle</b> 8 year education</p> <p><b>Metric</b> 10 year education</p>	Blank if data is not available
C005	<p><b>Current Class-Grade of child: -</b></p> <p><b>Kachi</b> i.e Early child schooling a year before Paki. Paki i.e Early child schooling a year before Class/Grade1.</p> <p><b>Nursery</b> i.e Early child schooling a year before Prep.</p>	Blank if data is not available





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	<p><b>Prep.</b> i.e Early child schooling a year before Class/Grade1.</p> <p><b>PG</b> Play Group i.e Early child schooling a year before Kindergarten.</p> <p><b>KG</b> Kindergarten i.e Early child schooling a year before Class/Grade1.</p> <p><b>Grade:</b> -1,2,3,4,5,6,7.</p> <p><b>Middle</b> 8 year education</p> <p><b>Metric</b> 10 year education</p>	
C006	Currently enrolled: Institution Type	1=Government 2=Private 3=Madrasah(Conventional religious education) School 4=Other (Non formal basic Education facility)
C007	Currently enrolled: Does the child goes to surveys school?	-1 if yes 0 if No Blank if data is not available
C008a	Currently enrolled: Is the child currently taking any paid tuition?	-1 if yes 0 if No Blank if data is not available
C008b	Currently enrolled: If taking paid tuition-What is fee for tuition?	Blank if data is not available
C010	Basic Learning Levels: Reading in Local/National language	1=Beginner/Nothing 2=letters 3=words 4=sentences 5=story
C010a	Is the bonus question 1, about basic learning levels in urdu/sindhi/Pashto, attempted by the child correctly?	-1 if yes 0 if No Blank if data is not available
C010b	Is the bonus question 2, about basic learning levels in urdu/sindhi/Pashto, attempted by the child correctly?	-1 if yes 0 if No Blank if data is not available
C011	Language in which Reading of child is tested?	1=Urdu 2=Sindhi 3=Pashto
C012	Arithmetic Levels	1=Beginner/Nothing 2=Recognition of 1-9 3=Recognition of 10-99 4= Recognition of 100-200 5=Subtraction 6=Division
C012a	Is the bonus question 1 attempted by the child correctly?	-1 if yes 0 if No Blank if data is not available
C012b	Is the bonus question 2 attempted by the child correctly?	-1 if yes 0 if No Blank if data is not available
C012c	Is the bonus question 3 attempted by the child correctly?	-1 if yes 0 if No Blank if data is not available
C013	English Reading Levels	1=Beginner/Nothing 2=Capital letters 3=Small letters 4=Words

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		5=Sentences
C013a	Is the bonus question 1	-1 if yes 0 if No Blank if data is not available
C013b	Is the bonus question 2	-1 if yes 0 if No Blank if data is not available
C014	English: Knows word meanings?	-1 if yes 0 if No Blank if data is not available
C015	English: Knows sentence meanings?	-1 if yes 0 if No Blank if data is not available
C016	General Knowledge: English Poem	-1 if yes 0 if No Blank if data is not available
C017	General Knowledge: English Question 2	-1 if yes 0 if No Blank if data is not available
C018	General Knowledge: English-Figures recognition/Can name things	-1 if yes 0 if No Blank if data is not available
WSCORE	An assets-based ASER composite wealth index has been constructed by integrating multiple household indicators. These indicators measure the assets possession and wealth status of a household. These include:- Household Type, Ownership of household, Electricity, Television, Mobile Phones, Computer and Motor Vehicle.	Continuous
WINDEX	4 quartile are generated from 'WINDEX' scores.	1.Poorest 2.Poor 3.Rich 4.Richest
C019	Is child not available at household at time of interview	-1=Child is available 0=Child is not available Blank if data is not available



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File Name: ITAASER2018Health&Functioning		Form Name: Household Sheet: Health and Functioning
Variable	Variable Description	Value Units
SYEAR	Year of Survey	2018
AREA	Type of Place of Residence	1.Urban 2.Rural
RID	Identification of Region	Provided in Village MAP file
DID	Identification of Districts	Provided in Village MAP file
VID	Village Identification	Provided in Village MAP file
HHID	Household Identification	
PRID	Identification of Parent's in the targeted household	
HF001	Does your child has difficulty in seeing, even if wearing glasses?	Blank=No response 1=No difficulty 2=Yes some difficulty 3=Yes a lot of difficulty 4=Cannot see at all
HF002	Does your child has difficulty in hearing, even if wearing hearing aids?	Blank=No response 1=No difficulty 2=Yes some difficulty 3=Yes a lot of difficulty 4=Cannot see at all
HF003	Does your child has difficulty in walking, compared with children of same age?	Blank=No response 1=No difficulty 2=Yes some difficulty 3=Yes a lot of difficulty 4=Cannot see at all
HF004	Does your child has difficulty with self-care such as feeding or dressing him/herself, compared with children of same age?	Blank=No response 1=No difficulty 2=Yes some difficulty 3=Yes a lot of difficulty 4=Cannot see at all
HF005	Does your child has difficulty in being understood by others using customary/usual language, compared with children of same age?	Blank=No response 1=No difficulty 2=Yes some difficulty 3=Yes a lot of difficulty 4=Cannot see at all
HF006	Does your child has difficulty in remembering things that he/she has learned, compared with children of same age?	Blank=No response 1=No difficulty 2=Yes some difficulty 3=Yes a lot of difficulty 4=Cannot see at all
HF007	Does your child using any aids and appliances (tick as many as application)	Blank=No response 1=glasses 2=Hearing aids 3=Mobility aids (like crutches, wheel chair etc) 4=others

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File Name: <b>ITAASER2018GSchool</b>		Form Name: <b>Government School Observation Sheet</b>
Variable	Variable Description	Value Units
SYEAR	Year of Survey	2018
AREA	Location of School	1.Urban 2.Rural
RID	Identification of Region	Provided in Village MAP file
DID	Identification of Districts	Provided in Village MAP file
VID	Village Identification	Provided in Village MAP file
GSID	Unique ID of government school	
GS001	From which class to which class	1-Primary 2-Secondary 3-High 4-Other
GS001a	From which class to which class (others)	Blank if data is not available
GS002	Type of School	1=Boys School 2=Girls School 3=Boys and Girls School
GS003	Medium of School	1=English Medium 2=Urdu Medium 3=Sindhi Medium 4=Pashto Medium
GS003a	Medium of School (Others)	Blank if data is not available
GS003Y	Years of School Establishment	Blank if data is not available
GS004	Does the school has special child enrolled?	1 if Yes 0 if No Blank if data is not available
GS005	If 'Yes', are there any special facilities for those children?	1 if Yes 0 if No Blank if data is not available
GS007E	Total number of enrolled children	Blank if data is not available
GS007P	Total children present on day of visit	Blank if data is not available
GS008TA	Total Number of Appointed Teachers	Blank if data is not available
GS008TP	Total Teachers Present at day of visit	Blank if data is not available
GS008TV	Total Teachers who belongs to same village	Blank if data is not available
GS009a	Teacher's Education: Below Matric	Blank if data is not available
GS009b	Teacher's Education: Matric	Blank if data is not available
GS009c	Teacher's Education: Intermediate/Higher Secondary (FA or FSc.)	Blank if data is not available
GS009d	Teacher's Education: Graduation (BA/BSc.)	Blank if data is not available
GS009e	Teacher's Education: Master's (MA/MSc.)	Blank if data is not available
GS009f	Teacher's Education: Post Graduation	Blank if data is not available
GS009z	Teacher's Education: Others	Blank if data is not available
GS010a	Teacher's Professional Qualification: None	Blank if data is not available
GS010b	Teacher's Professional Qualification: Primary teaching Certificate (PTC)	Blank if data is not available
GS010c	Teacher's Professional Qualification: CT	Blank if data is not available
GS010d	Teacher's Professional Qualification: B.Ed.	Blank if data is not available
GS010e	Teacher's Professional Qualification: M.Ed.	Blank if data is not available
GS010z	Teacher's Professional Qualification: Others	Blank if data is not available
GS010T0	No of teachers who got none of training with in last year (July2018 - Till Date)	Blank if data is not available
GS010T15	No of teachers who got 15 days training with in last year (July2018 - Till Date)	Blank if data is not available
GS010T30	No of teachers who got 30 days training with in last year (July2018 - Till Date)	Blank if data is not available
GS010T31	No of teachers who got more than 30 days training with in last year (July2018 - Till Date)	Blank if data is not available
GS011a	Total number of rooms in the school	1 if Yes 0 if No



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		Blank if data is not available
GS011b	Total number of class rooms in school being currently used by the children	1 if Yes 0 if No Blank if data is not available
GS011c	Is there a useable drinking water facility for the children in school?	1 if Yes 0 if No Blank if data is not available
GS011d	Is there complete boundary wall/fence?	1 if Yes 0 if No Blank if data is not available
GS011e	Is there a useable toilet/latrine for children in school?	1 if Yes 0 if No Blank if data is not available
GS011f	Does the school's library has any books?	1 if Yes 0 if No Blank if data is not available
GS011g	Is there a playground in the school?	1 if Yes 0 if No Blank if data is not available
GS011h	Is sports teachers available at school?	1 if Yes 0 if No Blank if data is not available
GS011j	Is there a science laboratory at school?	1 if Yes 0 if No Blank if data is not available
GS011k	Is there a computer laboratory at school?	1 if Yes 0 if No Blank if data is not available
GS011L	Is electricity available at school?	1 if Yes 0 if No Blank if data is not available
GS011m	Does this school has internet?	1 if Yes 0 if No Blank if data is not available
GS011n	Does the school has smart board (s)	1 if Yes 0 if No Blank if data is not available
GS011P	Does the school has solar panel (s)	1 if Yes 0 if No Blank if data is not available
GS012a	Are children of class 2 sitting with children from any other class?	1 if Yes 0 if No Blank if data is not available
GS012b	If 'Yes', then with which class?	Blank if data is not available
GS012c	Are children of class 8 sitting with children from any other class?	1 if Yes 0 if No Blank if data is not available
GS012d	If 'Yes', then with which class?	Blank if data is not available
GS012e	Where were class 2 children seated?	1=Class room 2=Verandah 3=Outdoor
GS012f	Where were class 8 children seated?	1=Class room 2=Verandah 3=Outdoor
GS012g	Is there a useable black/white board for Class 2?	1 if Yes 0 if No Blank if data is not available
GS012h	Is there a useable black/white board for Class 8?	1 if Yes 0 if No Blank if data is not available
GS012j	Do most of class 2 children have reading text books?	1 if Yes 0 if No



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		Blank if data is not available
GS012k	Do most of class 8 children have reading text books?	1 if Yes 0 if No Blank if data is not available
GS012l	Apart from Text Books, Did you see any other supplementary Material for Class 2?	1 if Yes 0 if No Blank if data is not available
GS012m	Apart from Text Books, Did you see any other supplementary Material for Class 8?	1 if Yes 0 if No Blank if data is not available
GS014	IS SMC/SC/PTA/PTC/PTSMC Active?	1 if Yes 0 if No Blank if data is not available
GS015	Total number of member of SMC/SC/PTA.	Blank if data is not available
GS016	Total number of active members of SMC/SC/PTA.	Blank if data is not available
GS017	Amount in Bank Balance	Blank if data is not available
GS018	Record Year 2017	Blank if data is not available
GS018a	SMS/SC/PTA Funds (Annual)_2017: Received Amount	Blank if data is not available
GS018b1	Farogh-e-Taleem Fund_2017 (12 months): Received Amount	Blank if data is not available
GS018b2	Farogh-e-Taleem Fund_2017 (1 month): Received Amount	Blank if data is not available
GS018c	Tuck-shop Fund_2017: Received Amount	Blank if data is not available
GS018d	Rent for Cycle Stand_2017: Received Amount	Blank if data is not available
GS018e	School Construction_2017: Received Amount	Blank if data is not available
GS018f	Other (NSB)_2017: Received Amount	Blank if data is not available
GS018g	Other1_2017: Received Amount	Blank if data is not available
GS018h	Other2_2017: Received Amount	Blank if data is not available
GS019a	Is fund spent on New Class Rooms: 2017	1 if Yes 0 if No Blank if data is not available
GS019b	Is fund spent on New Verandah: 2017	1 if Yes 0 if No Blank if data is not available
GS019c	Is fund spent on New Toilets: 2017	1 if Yes 0 if No Blank if data is not available
GS019d	Is fund spent on New Main Gate: 2017	1 if Yes 0 if No Blank if data is not available
GS019e	Is fund spent on Boundary Wall: 2017	1 if Yes 0 if No Blank if data is not available
GS019f	Is fund spent on New Furniture: 2017	1 if Yes 0 if No Blank if data is not available
GS019g	Is fund spent on New Learning Material: 2017	1 if Yes 0 if No Blank if data is not available
GS019h	Is fund spent on New Stationery: 2017	1 if Yes 0 if No Blank if data is not available
GS019i	Is fund spent on New Library Books: 2017	1 if Yes 0 if No Blank if data is not available
GS019j	Is fund spent on White Wash: 2017	1 if Yes 0 if No Blank if data is not available
GS019k	Is fund spent on Repair Class Rooms: 2017	1 if Yes 0 if No Blank if data is not available
GS019m	Is fund spent on Repair Building: 2017	1 if Yes 0 if No



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		Blank if data is not available
GS019n	Is fund spent on Repair Toilets: 2017	1 if Yes 0 if No Blank if data is not available
GS019p	Is fund spent on Repair Furniture: 2017	1 if Yes 0 if No Blank if data is not available
GS019q	Is fund spent on Repair Water Facility: 2017	1 if Yes 0 if No Blank if data is not available
GS019r	Is fund spent on Repair Computers: 2017	1 if Yes 0 if No Blank if data is not available
GS019s	Is fund spent on Para Teacher Salary: 2017	1 if Yes 0 if No Blank if data is not available
GS019t	Is fund spent on Uniforms: 2017	1 if Yes 0 if No Blank if data is not available
GS019u	Is fund spent on Repair Fans: 2017	1 if Yes 0 if No Blank if data is not available
GS019z	Other1: 2017	1 if Yes 0 if No Blank if data is not available
GS020	Record Year 2018	Blank if data is not available
GS020a	SMS/SC/PTA Funds (Annual): 2018	Blank if data is not available
GS020b1	Farogh-e-Taleem Fund (7 MONTHS): 2018	Blank if data is not available
GS020b2	Farogh-e-Taleem Fund (1 MONTH): 2018	Blank if data is not available
GS020c	Tuck-shop Fund: 2018	Blank if data is not available
GS020d	Rent for Cycle Stand: 2018	Blank if data is not available
GS020e	School Construction: 2018	Blank if data is not available
GS020f	Other (NSB): 2018	Blank if data is not available
GS020g	Other: 2018	Blank if data is not available
GS020h	Other: 2018	Blank if data is not available
GS021a	Is fund spent on New Class Rooms: 2018	1 if Yes 0 if No Blank if data is not available
GS021b	Is fund spent on New Verandah: 2018	1 if Yes 0 if No Blank if data is not available
GS021c	Is fund spent on New Toilets: 2018	1 if Yes 0 if No Blank if data is not available
GS021d	Is fund spent on New Main Gate: 2018	1 if Yes 0 if No Blank if data is not available
GS021e	Is fund spent on Boundary Wall: 2018	1 if Yes 0 if No Blank if data is not available
GS021f	Is fund spent on New Furniture: 2018	1 if Yes 0 if No Blank if data is not available
GS021g	Is fund spent on New Learning Material: 2018	1 if Yes 0 if No Blank if data is not available
GS021h	Is fund spent on New Stationery: 2018	1 if Yes 0 if No Blank if data is not available
GS021i	Is fund spent on New Library Books: 2018	1 if Yes 0 if No





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		Blank if data is not available
GS021j	Is fund spent on White Wash: 2018	1 if Yes 0 if No Blank if data is not available
GS021k	Is fund spent on Repair Class Rooms: 2018	1 if Yes 0 if No Blank if data is not available
GS021m	Is fund spent on Repair Building: 2018	1 if Yes 0 if No Blank if data is not available
GS021n	Is fund spent on Repair Toilets: 2018	1 if Yes 0 if No Blank if data is not available
GS021p	Is fund spent on Repair Furniture: 2018	1 if Yes 0 if No Blank if data is not available
GS021q	Is fund spent on Repair Water Facility: 2018	1 if Yes 0 if No Blank if data is not available
GS021r	Is fund spent on Repair Computers: 2018	1 if Yes 0 if No Blank if data is not available
GS021s	Is fund spent on Para Teacher Salary: 2018	1 if Yes 0 if No Blank if data is not available
GS021t	Is fund spent on Uniforms: 2018	1 if Yes 0 if No Blank if data is not available
GS021u	Is fund spent on Repair Fans: 2018	1 if Yes 0 if No Blank if data is not available
GS021z	Other1: 2018	Specify



## ANNUAL STATUS OF EDUCATION REPORT (2018) Pakistan (RURAL)

<b>File Name:</b> ITAASER2018PSchool		<b>Form Name:</b> Private School Observation Sheet	
Variable	Variable Description	Value	Units
SYEAR	Year of Survey	2018	
AREA	Location of School	1.Urban 2.Rural	
RID	Identification of Region or Province	Blank if data is not available	
DID	Identification of Districts	Blank if data is not available	
VID	Village MAP Survey Identification	Blank if data is not available	
PSID	Identification of Private School	Blank if data is not available	
PS001	From which class to which class	1-Primary 2-Secondary 3-High 4-Other	
PS001a	From which class to which class (others)	Blank if data is not available	
PS002	Type of School	1=Boys School 2=Girls School 3=Boys and Girls School	
PS003	Medium of School	1=English Medium 2=Urdu Medium 3=Sindhi Medium 4=Pashto Medium	
PS003a	Medium of School (Others)	Blank if data is not available	
PS003Y	Years of School Establishment	Blank if data is not available	
PS004	Does the school has special child enrolled?	1 if Yes 0 if No Blank if data is not available	
PS005	If 'Yes', are there any special facilities for those children?	Blank if data is not available	
PS006	Is NGO affiliated?	1 if Yes 0 if No Blank if data is not available	
PS006a	NGO name	Blank if data is not available	
PS006Y	When NGO started work with the school?	Blank if data is not available	
PS007E	Total number of enrolled children	Blank if data is not available	
PS007P	Total children present on day of visit	Blank if data is not available	
PS008TA	Total Number of Appointed Teachers	Blank if data is not available	
PS008TP	Total Teachers Present at day of visit	Blank if data is not available	
PS008TV	Teachers belonging to same village	Blank if data is not available	
PS009a	Teacher's Education: Below Matric	Blank if data is not available	
PS009b	Teacher's Education: Matric	Blank if data is not available	



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### ANNUAL STATUS OF EDUCATION REPORT (2018) Pakistan (RURAL)

PS009c	Teacher's Education: Intermediate/Higher Secondary (FA or FSc.)	Blank if data is not available
PS009d	Teacher's Education: Graduation (BA/BSc.)	Blank if data is not available
PS009e	Teacher's Education: Master's (MA/MSc.)	Blank if data is not available
PS009f	Teacher's Education: Post Graduation	Blank if data is not available
PS009z	Teacher's Education: Others	Blank if data is not available
PS010a	Teacher's Professional Qualification: None	Blank if data is not available
PS010b	Teacher's Professional Qualification: Primary teaching Certificate (PTC)	Blank if data is not available
PS010c	Teacher's Professional Qualification: CT	Blank if data is not available
PS010d	Teacher's Professional Qualification: B.Ed.	Blank if data is not available
PS010e	Teacher's Professional Qualification: M.Ed.	Blank if data is not available
PS010z	Teacher's Professional Qualification: Others	Blank if data is not available
PS011a	Total number of rooms in the school	Blank if data is not available
PS011b	Total number of class rooms in school being currently used by the children	Blank if data is not available
PS011c	Is there a useable drinking water facility for the children in school?	1 if Yes 0 if No Blank if data is not available
PS011d	Is there complete boundary wall/fence?	1 if Yes 0 if No Blank if data is not available
PS011e	Is there a useable toilet/latrine for children in school?	1 if Yes 0 if No Blank if data is not available
PS011f	Does the school's library has any books?	1 if Yes 0 if No Blank if data is not available
PS011j	Is there a science laboratory at school?	1 if Yes 0 if No Blank if data is not available
PS011k	Is there a computer laboratory at school?	1 if Yes 0 if No Blank if data is not available
PS011L	Is electricity available at school?	1 if Yes 0 if No Blank if data is not available
PS011m	Does this school has internet?	1 if Yes 0 if No Blank if data is not available
PS011n	Does the school has smart board (s)	1 if Yes 0 if No Blank if data is not available



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### ANNUAL STATUS OF EDUCATION REPORT (2018) Pakistan (RURAL)

PS011p	Does the school has solar panel (s)	1 if Yes 0 if No Blank if data is not available
PS011q	Does the school has Playground?	1 if Yes 0 if No Blank if data is not available
PS012a	Are children of class 2 sitting with children from any other class?	1 if Yes 0 if No Blank if data is not available
PS012b	If 'Yes', then with which class?	Blank if data is not available
PS012c	Are children of class 8 sitting with children from any other class?	1 if Yes 0 if No Blank if data is not available
PS012d	If 'Yes', then with which class?	Blank if data is not available
PS012e	Where were class 2 children seated?	1=Class room 2=Verandah 3=Outdoor
PS012f	Where were class 8 children seated?	1=Class room 2=Verandah 3=Outdoor
PS012g	Is there a useable black/white board for Class 2?	1 if Yes 0 if No Blank if data is not available
PS012h	Is there a useable black/white board for Class 8?	1 if Yes 0 if No Blank if data is not available
PS012j	Do most of class 2 children have reading testbooks?	1 if Yes 0 if No Blank if data is not available
PS012k	Do most of class 8 children have reading testbooks?	1 if Yes 0 if No Blank if data is not available
PS012l	Appart from text books, did you see supplementary material for class 2?	1 if Yes 0 if No Blank if data is not available
PS012m	Appart from text books, did you see supplementary material for class 8?	1 if Yes 0 if No Blank if data is not available
PSF1	Did School got fund last year - 2017	1 if Yes 0 if No Blank if data is not available
PSF2	Did School got fund this year - 2018	1 if Yes 0 if No Blank if data is not available
PSF3a	Last year funds received from (2017)?	Blank if data is not available
PSF4a	Last year Amount Received (2017)	Blank if data is not available



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### ANNUAL STATUS OF EDUCATION REPORT (2018) Pakistan (RURAL)

PSF3b	This year funds received from (2018)?	Blank if data is not available
PSF4b	This year Amount Received (2017)	Blank if data is not available